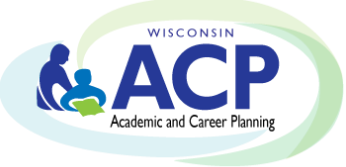
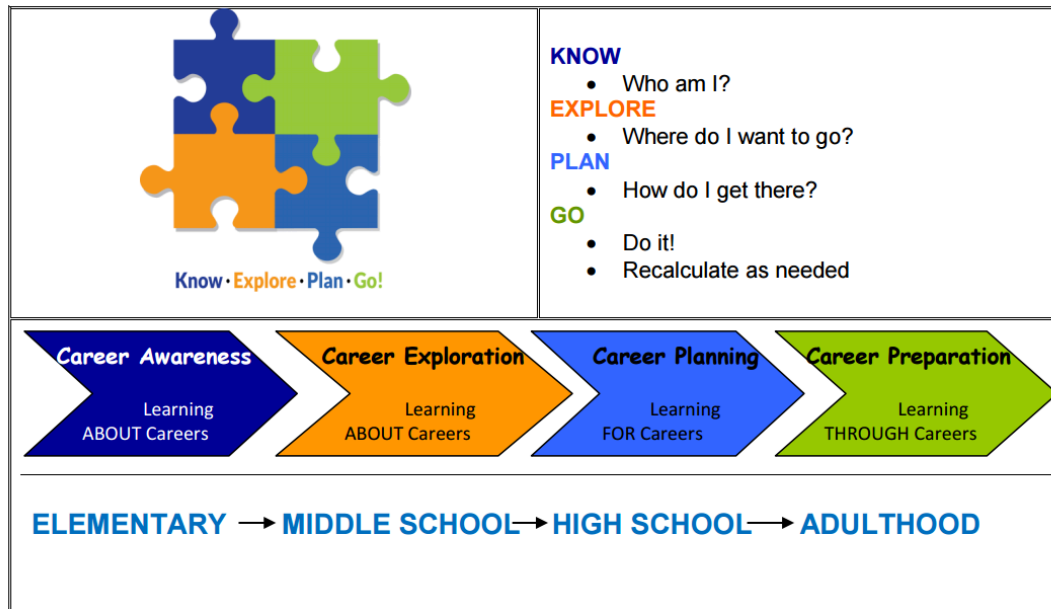
 <p><i>Blue Dukes</i></p> <p><b>Academic &amp; Career Planning Scope and Sequence</b></p> 	<p style="text-align: center;"><b>KNOW</b></p> <p>Students in the Whitefish Bay School District possess an understanding of who they are, including personal strengths, interests, beliefs, and their learning style.</p> <p>Students know:</p> <ul style="list-style-type: none"> <li>• Their interests</li> <li>• Their skills/abilities</li> <li>• Their strengths</li> <li>• Their learning style</li> <li>• Where to access additional information and resources to help them on their road to self discovery and learning</li> </ul>	<p style="text-align: center;"><b>EXPLORE</b></p> <p>Students in the Whitefish Bay School District possess knowledge of their postsecondary options and intended area of study.</p> <p>Students know:</p> <ul style="list-style-type: none"> <li>• State, public, private, vocational, and military options</li> <li>• Different career clusters and pathways that match their interests, skills and strengths</li> <li>• Requirements and courses of study needed for their future plans</li> <li>• Where they can go to receive the education and training they need to pursue their career interest</li> </ul>	<p style="text-align: center;"><b>PLAN</b></p> <p>Students in the Whitefish Bay School District possess knowledge of the resources necessary to reach their postsecondary goals.</p> <p>Students have:</p> <ul style="list-style-type: none"> <li>• Set academic, career, and personal/social goals</li> <li>• Opportunities to join clubs and extracurricular activities</li> <li>• A plan to either pay for college tuition or support themselves with gainful employment</li> <li>• An understanding of the college/job application process</li> <li>• Met the requirements and courses of study needed for their future plans</li> </ul>	<p style="text-align: center;"><b>GO!</b></p> <p>Students have completed the necessary steps to engage in the post-secondary option of their choice - recalculating as needed.</p> <p>Students have:</p> <ul style="list-style-type: none"> <li>• Met the requirements of college entrance (grades, courses of study and entrance exams)</li> <li>• Developed a plan needed to reach their future goals (ie: sequence of courses)</li> <li>• Applied to at least one post-secondary institution, job, or the military consistent with the application requirements and deadlines</li> </ul>		
<p style="text-align: center;"><b>In collaboration between schools, community partners, and families, students who <u>KNOW</u> who they are, <u>EXPLORE</u> where they want to go in life, and have a <u>PLAN</u> of how to get there demonstrate the following 21st Century skills to <u>GO</u> out and reach their postsecondary goals:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top; width: 50%;"> <ul style="list-style-type: none"> <li>- time management and organizational skills</li> <li>- clear and convincing oral and written expression</li> <li>- open to possible failure (growth mindset)</li> <li>- ability to weigh sources for importance and credibility</li> <li>- inquisitive nature</li> <li>- use of technology to assist learning</li> </ul> </td> <td style="vertical-align: top; width: 50%;"> <ul style="list-style-type: none"> <li>- open to critical feedback and ability to use that feedback</li> <li>- critical thinking skills</li> <li>- analytical thinking skills</li> <li>- problem solving skills</li> <li>- can draw inferences and reach conclusions independently</li> <li>- effective interaction and communication with others</li> </ul> </td> </tr> </table>					<ul style="list-style-type: none"> <li>- time management and organizational skills</li> <li>- clear and convincing oral and written expression</li> <li>- open to possible failure (growth mindset)</li> <li>- ability to weigh sources for importance and credibility</li> <li>- inquisitive nature</li> <li>- use of technology to assist learning</li> </ul>	<ul style="list-style-type: none"> <li>- open to critical feedback and ability to use that feedback</li> <li>- critical thinking skills</li> <li>- analytical thinking skills</li> <li>- problem solving skills</li> <li>- can draw inferences and reach conclusions independently</li> <li>- effective interaction and communication with others</li> </ul>
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**Model**



<b>KNOW - <i>Who am I?</i></b>	<b>EXPLORE - <i>What do I want to do?</i></b>	<b>PLAN - <i>How do I get there?</i></b>	<b>GO - <i>Do It!</i></b>
<ul style="list-style-type: none"> <li>-Periodic self-assessment of interests and strengths</li> <li>-Reflection and goal setting</li> <li>-Exploration activities</li> <li>-Academic courses and skill preparation</li> <li>-Financial knowledge and understanding of resources</li> </ul>	<ul style="list-style-type: none"> <li>-Career research and exploration</li> <li>-Industry information gathering</li> <li>-Understanding and comparing different post-secondary education and training</li> </ul>	<ul style="list-style-type: none"> <li>-Connecting middle and high school instructional activities with preparation to enter a particular field of interest.</li> <li>-Choosing appropriate courses and electives</li> <li>-Extra-curricular and community-based learning experiences</li> <li>-Post-secondary training options</li> <li>-Financial plan to cover cost of post-secondary training</li> </ul>	<ul style="list-style-type: none"> <li>-Applying to schools and programs</li> <li>-Network with professionals</li> <li>-Adapt/modify intentional sequence of courses</li> <li>-Adapt/modify personal goals</li> <li>-Adapt/modify post-secondary/career goals</li> <li>-ACP conferencing &amp; mentoring</li> </ul>



## Whitefish Bay School High School ACP Scope and Sequence

<p><b>GRADE 8</b></p>	<p><b>Individual Exploration Activities:</b></p> <ul style="list-style-type: none"> <li>- 8-9 transition goal setting (done in middle school)</li> <li>- High school open house and tours</li> </ul>	<p><b>Career Exploration Activities:</b></p> <ul style="list-style-type: none"> <li>- Explore clubs and extracurricular opportunities</li> <li>- ACP/Naviance lessons</li> </ul>	<p><b>Planning Activities:</b></p> <ul style="list-style-type: none"> <li>- Register for freshman classes</li> <li>- Incoming freshman conferencing meetings with WFBHS counselor, student, and parent/guardian</li> </ul>	<ul style="list-style-type: none"> <li>• ACP Information shared with Parents</li> <li>• Eighth Grade Parent &amp; Guardian Information Night</li> </ul>
<p><b>GRADE 9</b></p>	<p><b>Individual Exploration Activities:</b></p> <ul style="list-style-type: none"> <li>- Students discover their strengths using Personality in Naviance (a Myers-Briggs Type Indicator Personality Assessment)</li> <li>- Setting goals</li> <li>- Academic advising</li> </ul>	<p><b>Career Exploration Activities:</b></p> <ul style="list-style-type: none"> <li>- Students are introduced to Roadtrip Nation videos in Naviance for career exploration</li> <li>- Explore career goals using career search features in Naviance - focusing on the 14 Career Clusters</li> <li>- Review WFBHS Counseling Website (highlighting Career and Labor Market information)</li> </ul> <p><b>Other:</b></p> <ul style="list-style-type: none"> <li>- ACP day in October</li> <li>- Career Guest Speaker Week in February</li> </ul>	<p><b>Planning Activities:</b></p> <ul style="list-style-type: none"> <li>- Students investigate post-secondary options</li> <li>- Course selection advisory</li> <li>- Goal is for students to select courses that align with their strengths/interests and possible post-secondary aspirations/goals</li> <li>- Extra-curricular activities discussed and encouraged</li> </ul>	<ul style="list-style-type: none"> <li>• ACP Freshman transition presentation and small group meeting in September &amp; classroom lesson in December</li> <li>- Counselors host an evening presentation during Parent/Teacher Conferences to provide parents with information they can use to help their children with post-secondary &amp; career planning</li> <li>- Beyond the Bay: A student forum on the post-secondary process (panelists of current seniors)</li> </ul>

<p><b>GRADE 10</b></p>	<p><b>Individual Exploration Activities:</b></p> <ul style="list-style-type: none"> <li>- Naviance Activities: Career Interest Profiler (self-awareness)</li> <li>- Academic advising</li> </ul>	<p><b>Career Exploration Activities:</b></p> <ul style="list-style-type: none"> <li>- Economics class lesson w/Naviance integration to weigh opportunity costs and tradeoffs to possible career pathways</li> <li>- Complete Career Interest Profiler survey</li> <li>- Students continue to explore careers using Roadtrip Nation videos</li> </ul> <p><b>Other:</b></p> <ul style="list-style-type: none"> <li>- ACP day in October</li> <li>- Career Guest Speaker Week in February</li> </ul>	<p><b>Planning Activities:</b></p> <ul style="list-style-type: none"> <li>- Students are introduced to various college and career search features in Naviance</li> <li>- Course selection advisory</li> <li>- Goal is for students to select courses that align with their post-secondary career and educational goals</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Sophomore Parent &amp; Guardian Information Night</b></li> <li>- Counselors host an evening presentation during Parent/Teacher Conferences to provide parents with information they can use to help their children with post-secondary &amp; career planning</li> <li>- Beyond the Bay: A student forum on the post-secondary process (panelists of current seniors)</li> </ul>
<p><b>GRADE 11</b></p>	<p><b>Individual Exploration Activities:</b></p> <ul style="list-style-type: none"> <li>- Naviance Activities: Review Game Plan, Complete Cluster Finder, review saved careers &amp; colleges</li> <li>- Meet with representatives visiting WFBHS</li> <li>- Academic advising</li> <li>- Go on college visits/campus tours</li> </ul>	<p><b>Career Exploration Activities:</b></p> <ul style="list-style-type: none"> <li>- Naviance lesson via US History classes continue to research careers, complete reflection survey</li> <li>- Students continue to explore careers using Roadtrip Nation videos</li> <li>- Work-based &amp; ACP learning opportunities</li> </ul> <p><b>Other:</b></p> <ul style="list-style-type: none"> <li>- ACP day in October</li> <li>- Career Guest Speaker Week in February</li> </ul>	<p><b>Planning Activities:</b></p> <ul style="list-style-type: none"> <li>- Course selection advisory</li> <li>- Goal is for students to select courses that align with their post-secondary career and educational goals</li> <li>- Students will continue to explore post-secondary options through various search features such as Supermatch College Search in Naviance</li> <li>- Add colleges to 'Colleges I am Thinking About' in Naviance</li> <li>- Review WFBHS website regarding college planning resources</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Junior Parent &amp; Guardian Information Night</b></li> <li>● <b>ACP Junior Individual Planning Conference with student and parent/guardian</b></li> <li>- Counselors host an evening presentation during Parent/Teacher Conferences to provide parents with information they can use to help their children with post-secondary &amp; career planning</li> <li>- Beyond the Bay: A student forum on the post-secondary process (panelists of current seniors)</li> <li>- Weekly counseling newsletter with important information and updates</li> </ul>

<p><b>GRADE 12</b></p>	<p><b>Individual Exploration Activities:</b></p> <ul style="list-style-type: none"> <li>- Attend post-secondary rep visits at WFBHS (armed services, 2 yr/4 yr. colleges, etc.)</li> <li>- Go on college visits/ campus tours</li> <li>- Review college acceptances and financial aid/scholarship information</li> </ul>	<p><b>Career Exploration Opportunities:</b></p> <ul style="list-style-type: none"> <li>- ACP day in October</li> <li>- Career Guest Speaker Week in February</li> <li>- Work-based &amp; ACP learning opportunities</li> <li>- Students continue to explore careers using Roadtrip Nation videos</li> </ul>	<p><b>Planning Activities:</b></p> <ul style="list-style-type: none"> <li>- Students request letters of recommendation, if necessary</li> <li>- Students complete applications to post-secondary options</li> <li>- Financial Aid Night</li> <li>- Students choose a post-secondary option</li> <li>- Personal Finance class (graduation requirement)</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Senior Dishout Meeting</b></li> <li>● <b>Senior individual planning meetings with counselor upon request/appointment</b></li> <li>- Beyond the Bay: A student forum on the post-secondary process (panelists of current seniors)</li> <li>- Weekly counseling newsletter with important information and updates</li> </ul>
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